



February 17, 2011

Adam Olson establishes a student-centered learning environment while providing hands-on activities to engage students in the process of discovery. During my observation on Thursday, February 17, 2011, I was impressed with Adam's demeanor, ability to introduce new information while providing context from reading assignments, and use of guiding questions to reinforce prior knowledge and direct student responses. The portion of class that I observed was structured to introduce a software program called AudioXplorer.

While introducing the software, Mr. Olson gave clear, concise instructions. Of particular note, was his ability to use technology and visual organizers to compliment student learning. Adam worked with students, while they were seated at individual computer stations. He moved throughout the teaching space to answer individual questions while keeping all students engaged in the class.

Adam also worked to integrate the theory of sound reinforcement with audio recording practice. As students became familiar with AudioXplorer, he provided specific examples and asked questions to assist students in bridging the use of software and theory to practice. This allowed students to actively participate in their own learning while making connections to their pre-professional career goals.

As a peer evaluator and teaching colleague, I am impressed with Adam Olson's knowledge base and his ability to offer instruction at a challenging, yet appropriate level to all students.

A handwritten signature in black ink that reads "Jeffrey Marlatt".

Jeffrey Marlatt
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