

## Class Observation Rubric

Date: 9/12/13

Class: MIDI and electronic music

Instructor: Adam Olson

Observer: Anne Marchant

	weak	adequate	strong	n/a	Comments
Students are engaged		X			uneven
Students are prepared		X			uneven (perhaps provide packets electronically so students have them)
Students appear confident		X			uneven
Students ask questions		X			uneven
Students exhibit higher order thinking			X		students were challenged through problem solving
Classroom dynamics are positive			X		good energy
Learning objectives are clear		X			could be clarified-small points are clear, big picture could be clarified at the start
Instructor relates material to prior knowledge			X		well done
Instructor encourages interaction			X		could be improved through group work
Instructor is prepared			X		well done
Instructor treats students with respect			X		instructor is clearly concerned about student comprehension
Use of technology is appropriate			X		more than appropriate--awesome!
Instructor explains expectations clearly			X		relationship of the lesson to overall plan could be clarified
Instructor is organized			X		well done
Body language is appropriate			X		Be sure to pay equal attention to both sides of the room, this will help to encourage less engaged students. Overall, teaching from the rear of the room is working effectively.
Instructor shows concern for student progress			X		definitely
Instructor response to questions is effective			X		well done
Use of classroom activities is appropriate			X		overall yes, but mix it up with group work or practice
Use of media is appropriate			X		absolutely
Explanations and definitions are clear			X		yes
Main ideas are summarized			X		ask students to do this

### Overall Assessment and Suggestions:

Suggestion: Greet students as they come in and make eye contact.

Students are all male-do women need to be encouraged to take this class?

Really good at helping students solve problems and encouraging them.

Good use of scaffolding complex ideas.

There was some confusion about how computer technology works-specifically the relationship between memory and processor

Nice use of physical demonstration (ports vs channels) and A/V (counting in binary)

Good-reaching out to student who was not quiet and not engaged.

Overall, teaching was effective (I learned a lot!)

Suggestion: Allowing students to take a mental break by doing a team or group exercise part way through may help.

Suggestion: at the end of the class, preview the next session to help them connect ideas.

Suggestion: Learning might be more effective if a learning community atmosphere were encouraged through teamwork or group work.