Record System Design/Applic II (MUPR-112) - Olson, Adam

Period					ber of onses		
2015/SP					3		
Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	67%	33%	0%	0%	0%	0%	4.67
The instructor was responsive to questions.	67%	0%	33%	0%	0%	0%	4.33
The instructor graded assignments based on the guidelines.	67%	0%	0%	33%	0%	0%	4.00
The instructor was available to me on an individual basis.	67%	33%	0%	0%	0%	0%	4.67
The instructor returned assignments in a timely manner.	67%	33%	0%	0%	0%	0%	4.67
Class material was presented clearly.	67%	0%	0%	33%	0%	0%	4.00
professor was that it was my problem to deal Course related questions:	Agree	elf.	Neutral	Disagree	Disagree	N/A	Mean
Assignments helped me learn the material.	Strongly 67%	0%	0%	33%	Strongly	0%	4.00
This course challenged me intellectually.	67%	0%	33%	0%	0%	0%	4.33
I have become more competent in this area due to the course.	67%	33%	0%	0%	0%	0%	4.67
Course requirements were clear.	67%	33%	0%	0%	0%	0%	4.67
Sufficient time was given to complete the work.	67%	0%	33%	0%	0%	0%	4.33
If technology was used to support instruction in this class, it was effective in supporting my learning.	67%	0%	33%	0%	0%	0%	
enase, it was enteen e in supporting my rearming.							4.33

67% other students in this class. Student support services such as library access, support for students with disabilities, counseling, 67% and computing help were available.

Please provide constructive comments as to how the delivery of this course might be improved.

This semester the sections of this class were combined, and it inhibited the students' learning, as it is a hands on course and • the amount of people in the course stopped some from getting the 'hands on' area of the course.

0%

33%

0%

0%

0%

4.33

Period					ber of onses		
2015/SP					3		
Instructor related questions	Agree	Agree	Neutral	Disagree	Disagree	N/A	Mean
-	Strongly	0		0	Strongly		
The instructor was prepared for classes.	67%	33%	0%	0%	0%	0%	4.67
The instructor was responsive to questions.	100%	0%	0%	0%	0%	0%	5.00
The instructor graded assignments based on the guidelines.	67%	33%	0%	0%	0%	0%	4.67
The instructor was available to me on an individual basis.	100%	0%	0%	0%	0%	0%	5.00
The instructor returned assignments in a timely manner.	100%	0%	0%	0%	0%	0%	5.00
Class material was presented clearly.	100%	0%	0%	0%	0%	0%	5.00
Please provide constructive comments with respect to	this <u>instruct</u>	<u>or</u> .					•
Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	67%	33%	0%	0%	0%	0%	4.67
This course challenged me intellectually.	67%	0%	33%	0%	0%	0%	4.33
I have become more competent in this area due to the course.	67%	33%	0%	0%	0%	0%	4.67
Course requirements were clear.	67%	33%	0%	0%	0%	0%	4.67
Sufficient time was given to complete the work.	67%	33%	0%	0%	0%	0%	4.67
If technology was used to support instruction in this class, it was effective in supporting my learning.	67%	33%	0%	0%	0%	0%	4.67
There were opportunities to interact regularly with other students in this class.	67%	0%	33%	0%	0%	0%	4.33
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	67%	33%	0%	0%	0%	0%	4.67
Please provide constructive comments as to how the c	lelivery of th	is course r	night be im	proved.			

Recording Systems: Studio Time (MUPR-122) - Olson, Adam

Period		Number of Responses							
2015/SP				1	.1				
Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean		
The instructor was prepared for classes.	73%	27%	0%	0%	0%	0%	4.73		
The instructor was responsive to questions.	64%	18%	18%	0%	0%	0%	4.45		
The instructor graded assignments based on the guidelines.	45%	9%	45%	0%	0%	0%	4.00		
The instructor was available to me on an individual basis.	55%	36%	9%	0%	0%	0%	4.45		
The instructor returned assignments in a timely manner.	36%	0%	36%	18%	9%	0%	3.36		
Class material was presented clearly.	27%	36%	27%	0%	9%	0%	3.73		
Please provide constructive comments with respect to	this <u>instru</u>	ctor.							

Digital & Advanced Recording (MUPR-302) - Olson, Adam

- I often find Mr. Olson a bit disorganized as an instructor. He knows the material so well, but I sometimes think that if he walked into the classroom and said, 'Today we will be covering THIS topic,' and wrote it on the board, I would be able to follow the class much better. As is, he often hops around all over the place, leaving me unsure what the official topic of the day had been when I exit the classroom. Also, I wish Mr. Olson would update our grades much more readily on Studio Prime. I found he would sometimes go months before putting in our grades for our assignment. It would be very, very helpful to me to see my grades quickly.
- Material was usually presented clearly and the instructor answered questions the best he could, but there was usually too much information to go over in a short period of time. Sometimes, there was still confusion after the instructor answered student's questions, though instructor is very competent in his knowledge of course topics.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	45%	27%	18%	9%	0%	0%	4.09
This course challenged me intellectually.	73%	27%	0%	0%	0%	0%	4.73
I have become more competent in this area due to the course.	36%	45%	9%	9%	0%	0%	4.09
Course requirements were clear.	36%	27%	36%	0%	0%	0%	4.00
Sufficient time was given to complete the work.	36%	36%	18%	9%	0%	0%	4.00
If technology was used to support instruction in this class, it was effective in supporting my learning.	64%	18%	18%	0%	0%	0%	4.45

There were opportunities to interact regularly with other students in this class.	27%	45%	27%	0%	0%	0%	4.00
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	36%	27%	18%	0%	0%	18%	4.22

Please provide constructive comments as to how the delivery of this course might be improved.

- Too many presentations and not enough class time to get done what was needed to fully comprehend what goes on in the studio. The class was too big and when we would do trips to the MIDI lab, it was overwhelming by the class size. An additional lab or some kind of extra time outside of class to go over everything could be very helpful.
- In the past, we have had to do presentations in Mr. Olson's classes. This is fine. My objection is that this time we had to do 2 presentations. Not only was it undue stress and research time on the students, but I also found it to squander class instruction time. Most of the students tune out when another student presents--often because the presenting student doesn't fully understand what they are presenting on, and so stands in front of the class reading mechanically from slides or otherwise futzing around for 10 or so minutes. This is lost class time that the students would rather be benefiting from hearing the instructor teach, and instead spend on Facebook, iMessenger, sending emails, or looking at memes on their computers. I have seen most of the students doing this, which is how I know that they do it. Having every student to 1 presentation is fine, but 2 is completely needless. I actually think that 2 presentations is more harm than good, since most students don't pay attention anyway. Also, I wish that the presentations would be graded differently. I noticed that each presentation is worth only 5%, whereas in Studio Systems each presentation is worth 10%. This doesn't seem fair to me, because I spent as much time, if not more, on my Digital and Advanced presentation as I did on the Studio Systems presentation, because the ones in Digital have a longer time requirement than the ones in Studio Systems. So please, every presentation in all your classes should be weighted the same, and if they have to be weighted differently, then weight the ones that are required to be longer as having a higher weight. Otherwise, I felt this was a bit unfair and that my long hours of research and assembling a powerpoint were not duly rewarded. It's also always frustrating to take Mr. Olson's midterms and finals, as I often feel like the class hasn't prepared me for the material on the exams. The exams seem to be much more advanced than the class is. Regardless, I do feel I've learned a lot from this class, and
- I think that, with such a big class, having two presentations per student over the course of the semester was a little much. The presentations were a great learning experience, but, with the class only meeting once a week, I would have liked to have had more lecture/group discussion time. Aside from that, I really enjoyed the course, and I definitely learned a lot.
- Less presentations and more class discussions and problem solving. I never learned as much from the presentations and some of them didn't even have accurate information

my understanding of digital recording, how it works, sync, etc... has advanced a lot, but I still think I could afford to learn more from this class.

• This class is very technical and it is crucial to know the various specifications/protocols needed for numerous types of devices. It would be helpful if this class met more than once a week.

Period		Number of Responses							
2015/SP				1	0				
Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean		
The instructor was prepared for classes.	80%	20%	0%	0%	0%	0%	4.80		
The instructor was responsive to questions.	100%	0%	0%	0%	0%	0%	5.00		
The instructor graded assignments based on the guidelines.	80%	20%	0%	0%	0%	0%	4.80		
The instructor was available to me on an individual basis.	80%	20%	0%	0%	0%	0%	4.80		
The instructor returned assignments in a timely manner.	60%	20%	10%	10%	0%	0%	4.30		
Class material was presented clearly.	60%	40%	0%	0%	0%	0%	4.60		
Please provide constructive comments with respect to	this <u>instru</u>	ctor.							

Digital Adv Rec Studio Time (MUPR-322) - Olson, Adam

• Dan Ballas was a huge help in our studio time, and he was also very flexible with his schedule. He was great about meeting with us outside of class to go over course material, and he also did a great job shifting around studio times when we had conflicts arise. He was always very

• Instructor is very friendly and takes time to help students understand concepts.

patient with his teaching, and as a result, I learned a lot.

- Really wish we didn't spend so much wasted time on listening to presentations on subject material that may not even be true!!
- This evaluation is for Dan, since he taught this class. I really think very highly of Dan as a studio time instructor. He is very articulate in explaining the equipment, and is very good at conveying the necessary information in a straight-forward, comprehensive manner. I find him patient and willing to answer questions. I like that he was always prompt in returning assignments. He is always very helpful if there are any problems with gear during a session, and helps the students work through issues.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	60%	40%	0%	0%	0%	0%	4.60
This course challenged me intellectually.	100%	0%	0%	0%	0%	0%	5.00
I have become more competent in this area due to the course.	70%	30%	0%	0%	0%	0%	4.70
Course requirements were clear.	60%	40%	0%	0%	0%	0%	4.60

Sufficient time was given to complete the work.	70%	10%	20%	0%	0%	0%	4.50		
If technology was used to support instruction in this class, it was effective in supporting my learning.	90%	10%	0%	0%	0%	0%	4.90		
There were opportunities to interact regularly with other students in this class.	60%	30%	0%	0%	0%	10%	4.67		
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	60%	0%	30%	0%	0%	10%	4.33		
Please provide constructive comments as to how the delivery of this course might be improved.									

- Great instruction and troubleshooting when necessary.
- Dan is the best. So glad to have him in my studio time!
- This class was the hands-on material that definitely helped me become more fluent on the board and with running a session. Sometimes I felt that 2 hour sessions were not quite long enough though.

Period		Number of Responses							
2015/SP				1	1				
Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean		
The instructor was prepared for classes.	64%	36%	0%	0%	0%	0%	4.64		
The instructor was responsive to questions.	55%	45%	0%	0%	0%	0%	4.55		
The instructor graded assignments based on the guidelines.	45%	36%	9%	9%	0%	0%	4.18		
The instructor was available to me on an individual basis.	36%	55%	9%	0%	0%	0%	4.27		
The instructor returned assignments in a timely manner.	27%	27%	18%	18%	9%	0%	3.45		
Class material was presented clearly.	27%	27%	27%	18%	0%	0%	3.64		
Please provide constructive comments with respect to	this <u>instru</u>	ctor.							

Studio Maintenance & Workflow (MUPR-342) - Olson, Adam

• I feel like the constant string of presentations is what takes away from this class. Whenever we have a presentation I do not know if the information I am getting is even correct and that feels like a waste of time. I learn SO much whenever we don't waste time on presentations.

- I really wish Mr. Olson would return grades faster. Most of the assignments' grades were not posted until weeks or months after I turned them in. Also, there were far too many presentations in this class. With everyone having to do 2 presentations, most of every class was students presenting, which I haven't found helpful since the students often are disorganized or don't understand their topic very well. I would rather devote more course time to the teacher teaching. When he did teach, I really appreciated it, especially the lessons on key commands and file sharing. I also really liked the guest speakers, in particular the man from Florida.
- Instructor is usually clear with assignment and test expectations for students, but there was definitely an overload of information and topics in the class. Instructor sometimes didn't explain things enough in 'layman's terms' and clarification was needed by a number of students on various topics.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	45%	36%	9%	9%	0%	0%	4.18
This course challenged me intellectually.	82%	18%	0%	0%	0%	0%	4.82

I have become more competent in this area due to the course.	64%	27%	9%	0%	0%	0%	4.55
Course requirements were clear.	36%	36%	27%	0%	0%	0%	4.09
Sufficient time was given to complete the work.	45%	36%	18%	0%	0%	0%	4.27
If technology was used to support instruction in this class, it was effective in supporting my learning.	73%	27%	0%	0%	0%	0%	4.73
There were opportunities to interact regularly with other students in this class.	55%	36%	9%	0%	0%	0%	4.45
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	45%	18%	18%	0%	0%	18%	4.33

Please provide constructive comments as to how the delivery of this course might be improved.

- More hands on activities to help demonstrate applications of AoIP gear in the real world
- There was too much to cover in class, and while there are many aspects to networking, it was difficult to grasp what we needed to learn because the instructor would move on to another topic and it was a never ending cycle. The readings and literature requirements were not only expensive, but not utilized enough. In addition, there were too many presentations (which took away from actual instructor teaching). It was very stressful when there were 5 presentations in one class, then we had to catch up and cover two classes worth of information in one. However, the guest lecturers really helped get a sense of how networking works in the 'real world' and the use of connecting computers together really enforced the sharing capabilities.
- Less presentations and more class discussions and problem solving. I never learned as much from the presentations and some of them didn't even have accurate information

- There were a number of presentations given each week by students, that sometimes made it difficult to full grasp each topic presented. This is a very technical class, that is based on progressive learning where you can easily fall behind if you misunderstand just a couple steps in a specific networking/protocol topic. Instructor did clearly have a passion for the material and did try his best, but class should definitely meet more than once a week.
- The course was definitely helpful, but I think that the presentations cut into the class time a little too much for a class that only met once a week. There was also a lot of reading, and I found it very hard to keep up with all of it, but that was only because I had a lot of trouble comprehending the material. I think I would have gotten more out of the reading if we had discussed more of what was important from the reading as a group. It was just a lot of material to take in for a class that only met once a week. I still learned a lot though. These are just my most critical observations.
- The Applescript assignment and the OS book helped me understand a lot more of what was going on in this class because they gave me simple ways to act out what I was reading. If there were a way to make some of the concepts from the other book more hands-on (with the step-by-step instructions because otherwise it'd just be incredibly frustrating), that would probably help a bit.
- I feel this course overall gave me a better understanding of

the importance of networking and audio over IP. Prior to this course, I didn't really understand the importance of this tool. But I feel I could have benefited a bit more with fewer student presentations and more time with the instructor.