Shenandoah University Standard Course Evaluation

Record System Design/Applic I (MUPR-101) - Olson, Adam

Period	Number of Responses
Dec2014	3

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	67%	33%	0%	0%	0%	0%	4.67
The instructor was responsive to questions.	67%	33%	0%	0%	0%	0%	4.67
The instructor graded assignments based on the guidelines.	67%	0%	0%	33%	0%	0%	4.00
The instructor was available to me on an individual basis.	33%	67%	0%	0%	0%	0%	4.33
The instructor returned assignments in a timely manner.	33%	67%	0%	0%	0%	0%	4.33
Class material was presented clearly.	67%	0%	0%	33%	0%	0%	4.00

Please provide constructive comments with respect to this instructor.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	67%	0%	0%	33%	0%	0%	4.00
This course challenged me intellectually.	100%	0%	0%	0%	0%	0%	5.00
I have become more competent in this area due to the course.	67%	0%	0%	0%	33%	0%	3.67
Course requirements were clear.	33%	33%	0%	33%	0%	0%	3.67
Sufficient time was given to complete the work.	100%	0%	0%	0%	0%	0%	5.00
If technology was used to support instruction in this class, it was effective in supporting my learning.	100%	0%	0%	0%	0%	0%	5.00
There were opportunities to interact regularly with other students in this class.	33%	33%	33%	0%	0%	0%	4.00
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	67%	0%	0%	0%	0%	33%	5.00

Please provide constructive comments as to how the delivery of this course might be improved.

Shenandoah University Standard Course Evaluation

Record System Design/Applic I (MUPR-101) - Olson, Adam

Period	Number of Responses
Dec2014	6

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	100%	0%	0%	0%	0%	0%	5.00
The instructor was responsive to questions.	100%	0%	0%	0%	0%	0%	5.00
The instructor graded assignments based on the guidelines.	67%	33%	0%	0%	0%	0%	4.67
The instructor was available to me on an individual basis.	83%	0%	17%	0%	0%	0%	4.67
The instructor returned assignments in a timely manner.	50%	33%	17%	0%	0%	0%	4.33
Class material was presented clearly.	67%	17%	17%	0%	0%	0%	4.50

Please provide constructive comments with respect to this instructor.

- Make the guidelines for work more clear instead of very vague leading to bad grades.
- Both instructors made this class an eye (or ear) opening experiences by simply allowing, or presenting the class with new perspectives on audible sound and music

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	67%	17%	17%	0%	0%	0%	4.50
This course challenged me intellectually.	83%	17%	0%	0%	0%	0%	4.83
I have become more competent in this area due to the course.	67%	33%	0%	0%	0%	0%	4.67
Course requirements were clear.	50%	33%	0%	17%	0%	0%	4.17
Sufficient time was given to complete the work.	83%	17%	0%	0%	0%	0%	4.83
If technology was used to support instruction in this class, it was effective in supporting my learning.	83%	17%	0%	0%	0%	0%	4.83
There were opportunities to interact regularly with other students in this class.	67%	17%	17%	0%	0%	0%	4.50
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	50%	17%	33%	0%	0%	0%	4.17

Please provide constructive comments as to how the delivery of this course might be improved.

- Again, have a more clear representation of what is required for certain projects and etc
- Both instructors made this class an eye (or ear) opening experiences by simply allowing, or presenting the class with new perspectives on audible sound and music

Shenandoah University Standard Course Evaluation

Tonmeister Seminar (MUPR-311) - Olson, Adam

Period	Number of Responses
Dec2014	5

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	20%	60%	0%	20%	0%	0%	3.80
The instructor was responsive to questions.	20%	40%	40%	0%	0%	0%	3.80
The instructor graded assignments based on the guidelines.	20%	40%	40%	0%	0%	0%	3.80
The instructor was available to me on an individual basis.	40%	20%	40%	0%	0%	0%	4.00
The instructor returned assignments in a timely manner.	20%	20%	0%	60%	0%	0%	3.00
Class material was presented clearly.	20%	40%	20%	0%	20%	0%	3.40

Please provide constructive comments with respect to this instructor.

- Give more detail to how points are taken off during the session. Especially metering

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	20%	60%	20%	0%	0%	0%	4.00
This course challenged me intellectually.	40%	60%	0%	0%	0%	0%	4.40
I have become more competent in this area due to the course.	20%	60%	0%	20%	0%	0%	3.80
Course requirements were clear.	20%	20%	40%	20%	0%	0%	3.40
Sufficient time was given to complete the work.	20%	20%	60%	0%	0%	0%	3.60
If technology was used to support instruction in this class, it was effective in supporting my learning.	80%	20%	0%	0%	0%	0%	4.80
There were opportunities to interact regularly with other students in this class.	40%	60%	0%	0%	0%	0%	4.40
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	0%	20%	20%	0%	0%	60%	3.50

Please provide constructive comments as to how the delivery of this course might be improved.

Shenandoah University Standard Course Evaluation

Tonmeister Seminar (MUPR-311) - Olson, Adam

Period	Number of Responses
Dec2014	4

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	50%	50%	0%	0%	0%	0%	4.50
The instructor was responsive to questions.	25%	25%	50%	0%	0%	0%	3.75
The instructor graded assignments based on the guidelines.	25%	25%	50%	0%	0%	0%	3.75
The instructor was available to me on an individual basis.	25%	75%	0%	0%	0%	0%	4.25
The instructor returned assignments in a timely manner.	25%	0%	0%	50%	25%	0%	2.50
Class material was presented clearly.	25%	50%	0%	25%	0%	0%	3.75

Please provide constructive comments with respect to this <u>instructor</u>.

- Mr. Olson is a fun professor, but I have found he's not entirely thorough. For this class the first three or four classes were the only regular in-class-at-desks format classes before sessions started, but I didn't feel that those few classes adequately prepared me for the sessions. I don't recall Mr. Olson explaining how the sessions were going to work, in that we must find a musician to record, so it took me a while to figure out that that's what he meant. I also don't remember him ever saying that during the sessions we must use all the same mics as the other engineer, and most students I heard from, including me, were docked points by not remembering this. It seems to me that if most students are missing something, the teacher probably didn't adequately emphasize the point, and so it shouldn't be counted against the students. So I would suggest he either emphasize the same microphones more strongly from day 1, or not dock the students points for it. Also I spent most of the semester waiting to have my mic book returned, and by the time it was returned I had already completed both my sessions, so I couldn't even benefit from it for this class. In future semesters please return them within the three weeks as promised.

- The instructions for the proficiency should be a bit more complete. There are things that we were supposed to do in the proficiency that I would have done in a normal session, but were not explicitly listed, so it was unclear exactly what needed done. - I really appreciated all of the feedback we got on the sessions in class. It was helpful to have that feedback rather than just a grade.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean

Assignments helped me learn the material.	50%	0%	50%	0%	0%	0%	4.00
This course challenged me intellectually.	100%	0%	0%	0%	0%	0%	5.00
I have become more competent in this area due to the course.	100%	0%	0%	0%	0%	0%	5.00
Course requirements were clear.	50%	25%	0%	25%	0%	0%	4.00
Sufficient time was given to complete the work.	25%	50%	25%	0%	0%	0%	4.00
If technology was used to support instruction in this class, it was effective in supporting my learning.	75%	25%	0%	0%	0%	0%	4.75
There were opportunities to interact regularly with other students in this class.	75%	25%	0%	0%	0%	0%	4.75
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	50%	0%	0%	0%	0%	50%	5.00

Please provide constructive comments as to how the delivery of this course might be improved.

- This has really be a helpful and insightful class. It will come in handy in the future when we will be working in the studio and will be on our own as far as choosing mics and placements.

- The text book for this course was really technical and informative, but I did not find it completely relevant to this class, since most of our energy is focused on the sessions. I think that in the end, we end up spending a lot of time focusing on getting sessions prepared and executed properly, that in the end we don't get as much of a grasp on the sounds of the microphones as I would have liked or expected.

- I appreciate having this class in the curriculum, as both knowledge of microphones and efficiency at running a session are both highly applicable. As to the textbook, I didn't find this particular textbook useful, as it seemed too advanced and difficult to understand for this level of a class. I would appreciate feeling better prepared for the sessions before they started, and for having assignments returned in a more timely manner. Also we have final to take for this class, and I wish we would have more information beforehand about what will be on that, since it's only a week off and I still have no idea even of the format of the final.

Shenandoah University Standard Course Evaluation

Midi and Electronic Music (MUPR-351) - Olson, Adam

Period	Number of Responses
Dec2014	4

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	25%	50%	25%	0%	0%	0%	4.00
The instructor was responsive to questions.	25%	25%	50%	0%	0%	0%	3.75
The instructor graded assignments based on the guidelines.	50%	0%	50%	0%	0%	0%	4.00
The instructor was available to me on an individual basis.	50%	25%	25%	0%	0%	0%	4.25
The instructor returned assignments in a timely manner.	25%	0%	25%	25%	25%	0%	2.75
Class material was presented clearly.	25%	25%	0%	50%	0%	0%	3.25

Please provide constructive comments with respect to this instructor.

- I like Mr. Olson's teaching attitude and humor. In this case, I did not feel I learned about the course material to the full potential possible. I find his presentation of material for this course to be quite confusing and disjointed. Lecture style is fine, but I prefer having some sense of organization. In the case of this class, I often left wondering what the main topic of the day had been. I also found it difficult to take notes in this class since the presentation of the material tended to be rather sporadic. I do feel that I learned from this course, but not as much as I could have, and much of what I learned came from the text book or from reading wikipedia articles outside of class. Also we had projects that were not graded until the semester was almost done, which was quite un-useful for the students to benefit from. By the time the projects were graded, I could barely remember what the projects were. Even if the professor's computer failed, please head to the mac lab and use one of the many computers there to grade the assignments. This would be very helpful to the students. Also if there could be a comments sheet of what we missed, this would have been very useful; rather than just seeing our grade for each project, seeing a rubric that broke down our score and had comments about what we missed/did well, would help me a lot.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	50%	25%	25%	0%	0%	0%	4.25
This course challenged me intellectually.	75%	25%	0%	0%	0%	0%	4.75
I have become more competent in this area due to the course.	50%	0%	25%	25%	0%	0%	3.75
Course requirements were clear.	25%	0%	50%	25%	0%	0%	3.25
Sufficient time was given to complete the work.	25%	0%	50%	25%	0%	0%	3.25
If technology was used to support instruction in this class, it was effective in supporting my learning.	50%	50%	0%	0%	0%	0%	4.50
There were opportunities to interact regularly with other students in this class.	25%	25%	50%	0%	0%	0%	3.75

Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	25%	0%	25%	0%	0%	50%	4.00

Please provide constructive comments as to how the delivery of this course might be improved.

- Would it be possible for the next class to see MIDI in action? Perhaps several examples in different genres/ways? Like MIDI use in Theater, Musical Performances and real applications.

- Better organization is necessary. If the professor could prepare a powerpoint before class, or even write more on the whiteboard this would help a lot. I would also like a more assertive statement at the beginning of class as to what the day's topic is; sometimes I had to wonder. I know we had the printed handout sheet, but more organization beyond this would be helpful to go off of. The sheet was useful information to have, but not necessarily something to base the class off of. My biggest comments are just to improve the organization, and return assignments in a more timely manner.

Shenandoah University Standard Course Evaluation

Midi and Electronic Music (MUPR-351) - Olson, Adam

Period	Number of Responses
Dec2014	6

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	83%	0%	17%	0%	0%	0%	4.67
The instructor was responsive to questions.	33%	50%	17%	0%	0%	0%	4.17
The instructor graded assignments based on the guidelines.	50%	17%	33%	0%	0%	0%	4.17
The instructor was available to me on an individual basis.	50%	33%	17%	0%	0%	0%	4.33
The instructor returned assignments in a timely manner.	17%	0%	33%	33%	17%	0%	2.67
Class material was presented clearly.	33%	33%	33%	0%	0%	0%	4.00

Please provide constructive comments with respect to this instructor.

- As I found the course interesting, I did find that I fell behind regularly. Assignments were turned in, and no feedback was given; and even when the grades were given back (which was all at once, for 3 projects after several weeks), there was no reasoning or critique given. There was no opportunity to learn from mistakes that I don't even know happened. Similarly, once a subject (such as the various programs we went over) was fully researched, there was nothing to enforce my knowledge other than the projects that were a major part of our grade. I can safely say that I don't remember half of the information that was given in the class due to the lack of application in such a short time.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	33%	33%	33%	0%	0%	0%	4.00
This course challenged me intellectually.	50%	33%	17%	0%	0%	0%	4.33
I have become more competent in this area due to the course.	33%	50%	17%	0%	0%	0%	4.17
Course requirements were clear.	33%	33%	33%	0%	0%	0%	4.00
Sufficient time was given to complete the work.	33%	50%	17%	0%	0%	0%	4.17
If technology was used to support instruction in this class, it was effective in supporting my learning.	17%	67%	17%	0%	0%	0%	4.00
There were opportunities to interact regularly with other students in this class.	17%	17%	50%	0%	0%	17%	3.60
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	17%	17%	33%	0%	0%	33%	3.75

Please provide constructive comments as to how the delivery of this course might be improved.

- The children's book assignment doesn't really teach anything new

- Making a MIDI/Electronic Music class specific and geared for Composition and Jazz Studies majors would be an interesting idea if it is to stay in these programs curriculum.

- I strongly believe that more focus should be put on basic necessities, such as vocabulary and repetition of computational actions. I found myself not understanding phrases or words in assignments, with no additional instruction next to assignment criteria. The bare-bone structure of assignment instructions was detrimental to my understanding of the work or what was expected of me.