








Olson, Adam

Course	Students	Responses	Response Rate	Mean Score	Reports
MUPP-152-101-May2014-OlsonAdam Record System Design/Applic II	11	7	63.64	4.00	
MUPP-152-102-May2014-OlsonAdam Record System Design/Applic II	9	5	55.56	4.04	
MUPP-162-101-May2014-OlsonAdam Recording Systems Studio Time	20	11	55.00	4.51	
MUPP-351-101-May2014-OlsonAdam Digital & Advanced Recording	5	4	80.00	4.15	
MUPP-361-101-May2014-OlsonAdam Digital Adv Rec Studio Time	5	4	80.00	4.42	
MUTC-420-101-May2014-OlsonAdam Electronic Music Synthesis	6	4	66.67	4.21	
MUTC-420-102-May2014-OlsonAdam Electronic Music Synthesis	8	2	25.00	4.61	

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MUTC-420—Electronic Music Synthesis—Olson, Adam—Spring 2014 May
Number of Responses - 2

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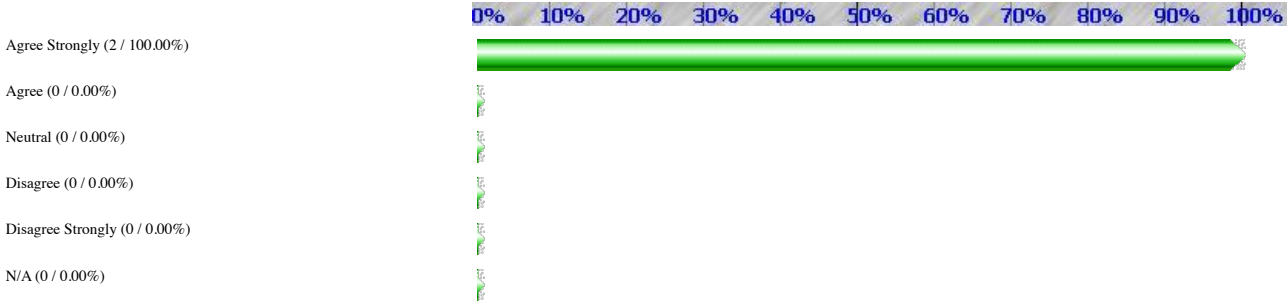
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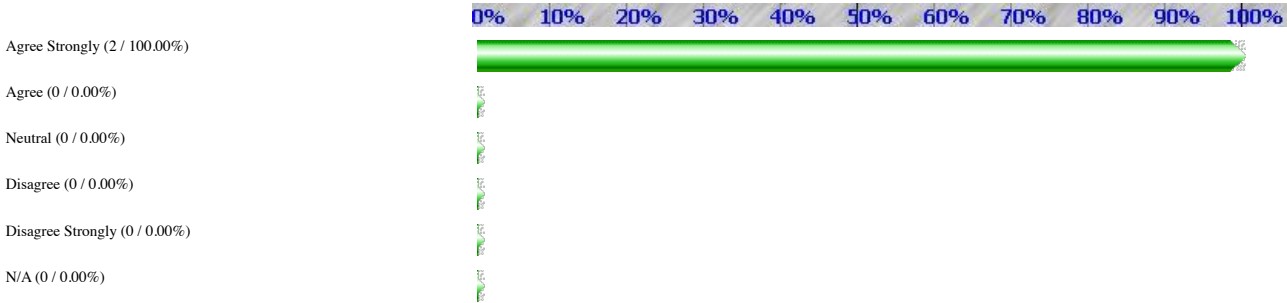
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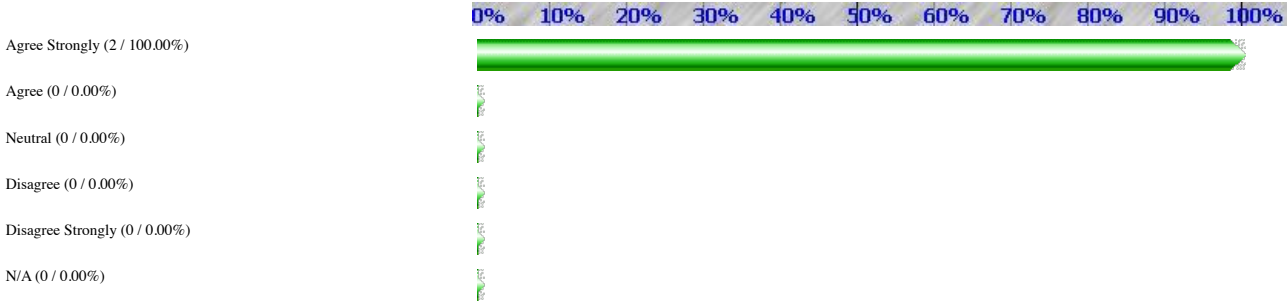
The instructor was prepared for classes.



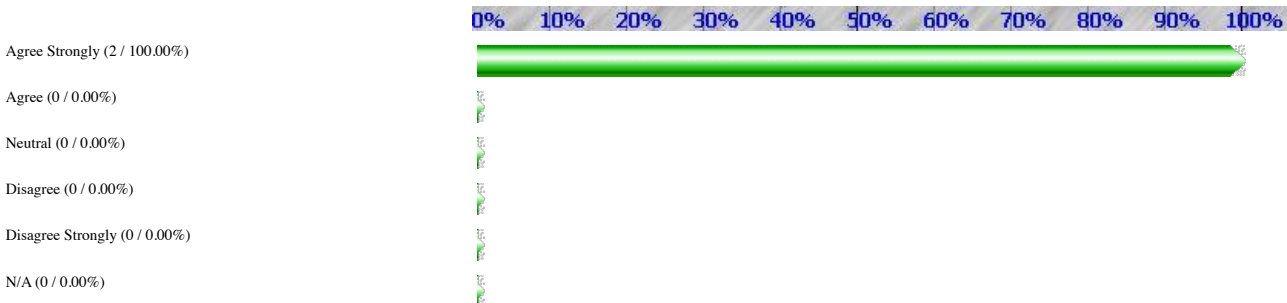
The instructor was responsive to questions.



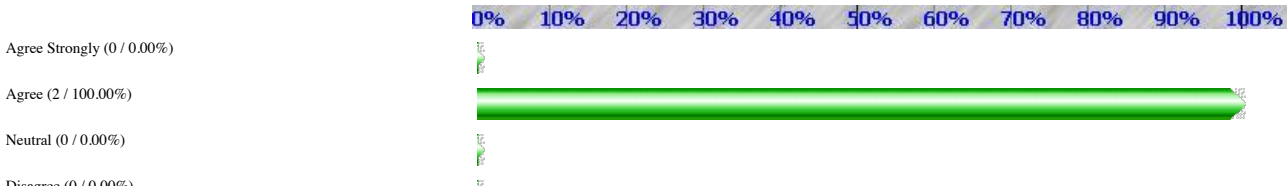
The instructor graded assignments based on the guidelines.



The instructor was available to me on an individual basis.



The instructor returned assignments in a timely manner.



Disagree (0 / 0.00%)

Disagree Strongly (0 / 0.00%)

N/A (0 / 0.00%)

Class material was presented clearly.



Agree Strongly (2 / 100.00%)

Agree (0 / 0.00%)

Neutral (0 / 0.00%)

Disagree (0 / 0.00%)

Disagree Strongly (0 / 0.00%)

N/A (0 / 0.00%)

Assignments helped me learn the material.



Agree Strongly (1 / 50.00%)

Agree (1 / 50.00%)

Neutral (0 / 0.00%)

Disagree (0 / 0.00%)

Disagree Strongly (0 / 0.00%)

N/A (0 / 0.00%)

This course challenged me intellectually.



Agree Strongly (2 / 100.00%)

Agree (0 / 0.00%)

Neutral (0 / 0.00%)

Disagree (0 / 0.00%)

Disagree Strongly (0 / 0.00%)

N/A (0 / 0.00%)

I have become more competent in this area due to the course.



Agree Strongly (1 / 50.00%)

Agree (1 / 50.00%)

Neutral (0 / 0.00%)

Disagree (0 / 0.00%)

Disagree Strongly (0 / 0.00%)

N/A (0 / 0.00%)

Course requirements were clear.



Agree Strongly (2 / 100.00%)

Agree (0 / 0.00%)

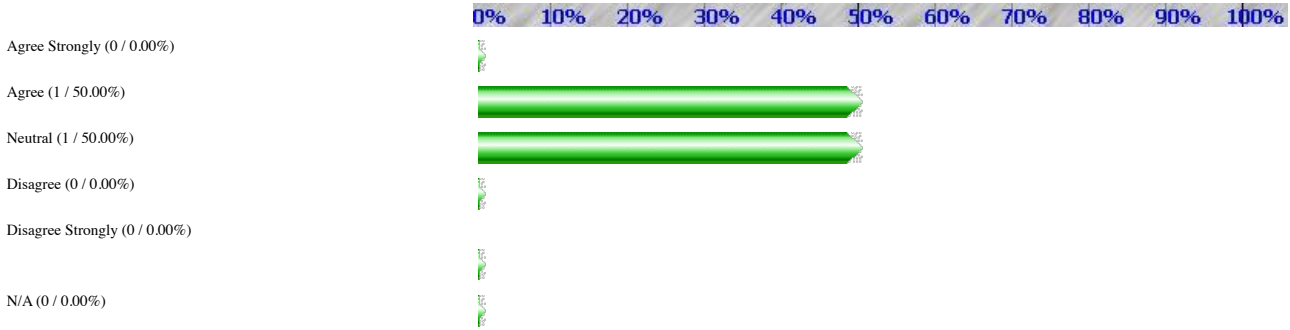
Neutral (0 / 0.00%)

Disagree (0 / 0.00%)

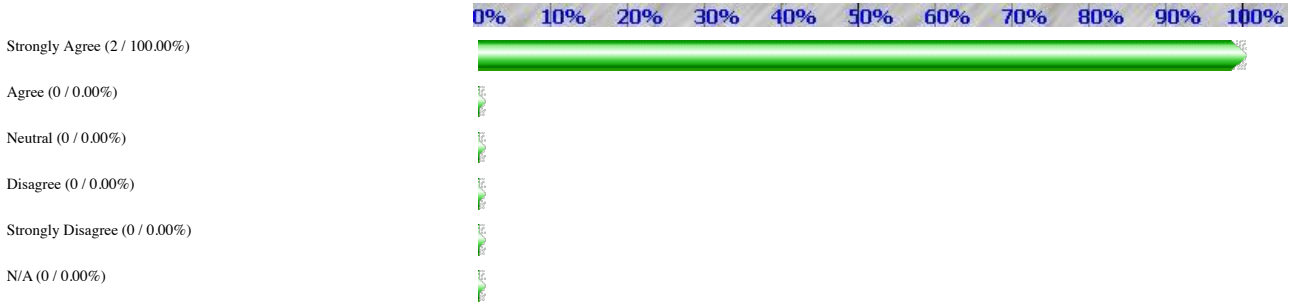
Disagree Strongly (0 / 0.00%)

N/A (0 / 0.00%)

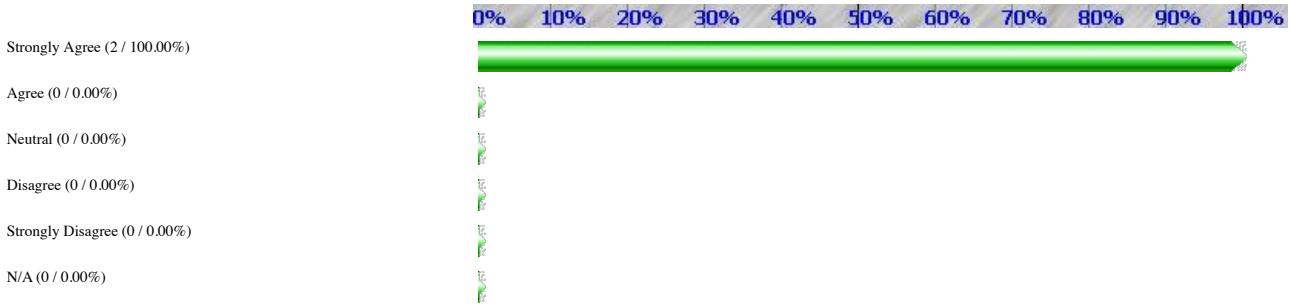
Sufficient time was given to complete the work.



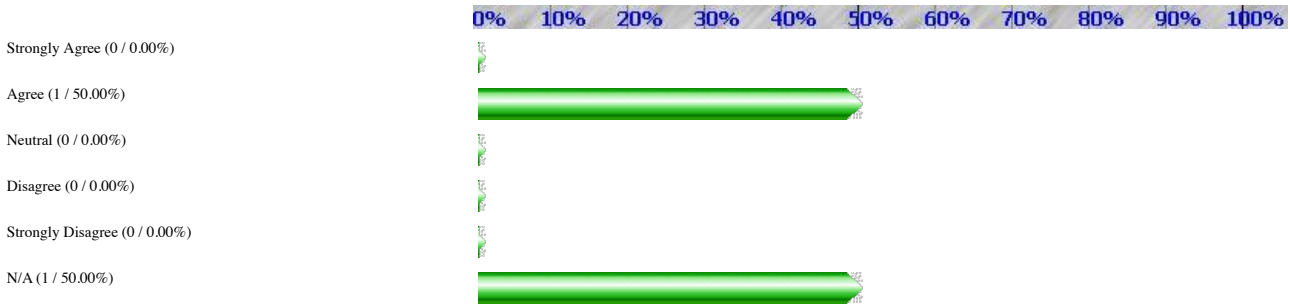
If technology was used to support instruction in this class, it was effective in supporting my learning



There were opportunities to interact regularly with other students in this class.



Student support services such as library access, support for students with disabilities, counseling, and computing help were available.



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Shenandoah University
Standard Course Evaluation

MUPP-152-Record System Design/Applic II-Olson, Adam-Spring 2014 May
Number of Responses - 5

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Instructor related questions

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
The instructor was prepared for classes.	1	4	0	0	0	0	4.20	0.40
The instructor was responsive to questions.	2	3	0	0	0	0	4.40	0.49
The instructor graded assignments based on the guidelines.	2	1	2	0	0	0	4.00	0.89
The instructor was available to me on an individual basis.	0	5	0	0	0	0	4.00	0.00
The instructor returned assignments in a timely manner.	0	3	2	0	0	0	3.60	0.49
Class material was presented clearly.	0	3	1	1	0	0	3.40	0.80

Please provide constructive comments with respect to this **instructor**. [Show/Hide](#)

- Instructor was helpful and helped make material fun. I felt sometime lessons were convoluted in terms of what we were supposed to be focusing on. I also feel like the instructor grades unnecessarily harshly. Instructor is helpful in answering questions, but does not often give precise guidelines in terms of information we are required to know for graded assignments.

Course related questions:

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
Assignments helped me learn the material.	0	3	1	0	0	1	3.75	0.43
This course challenged me intellectually.	3	2	0	0	0	0	4.60	0.49
I have become more competent in this area due to the course.	3	2	0	0	0	0	4.60	0.49
Course requirements were clear.	1	2	1	1	0	0	3.60	1.02
Sufficient time was given to complete the work.	1	2	2	0	0	0	3.80	0.75
If technology was used to support instruction in this class, it was effective in supporting my learning	3	2	0	0	0	0	4.60	0.49
There were opportunities to interact regularly with other students in this class.	2	3	0	0	0	0	4.40	0.49
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	0	2	1	0	0	2	3.67	0.47

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- If there were better organization and more concise information given about graded assignments I would learn more efficiently.

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Instructor related questions

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
The instructor was prepared for classes.	3	1	0	0	0	0	4.75	0.43
The instructor was responsive to questions.	3	0	0	1	0	0	4.25	1.30
The instructor graded assignments based on the guidelines.	2	0	1	1	0	0	3.75	1.30
The instructor was available to me on an individual basis.	2	1	0	1	0	0	4.00	1.22
The instructor returned assignments in a timely manner.	1	0	3	0	0	0	3.50	0.87
Class material was presented clearly.	1	2	1	0	0	0	4.00	0.71

Please provide constructive comments with respect to this **instructor**. [Show/Hide](#)

- Class material to be taught in this class was very intense and it felt like there was not enough time to strongly understand each topic that was covered. Maybe next time less topics but more coverage on those select few topics.
- There could not be someone more suited to teaching a class about synchronization. It helps us follow what you're saying when we can see that you get some kind of sick joy from making everything work together, and your prioritization of signal flow obviously makes synchronization more logical and less incredibly frustrating.

Course related questions:

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
Assignments helped me learn the material.	1	1	2	0	0	0	3.75	0.83
This course challenged me intellectually.	3	1	0	0	0	0	4.75	0.43
I have become more competent in this area due to the course.	2	2	0	0	0	0	4.50	0.50
Course requirements were clear.	1	1	2	0	0	0	3.75	0.83
Sufficient time was given to complete the work.	1	3	0	0	0	0	4.25	0.43
If technology was used to support instruction in this class, it was effective in supporting my learning	2	2	0	0	0	0	4.50	0.50
There were opportunities to interact regularly with other students in this class.	2	1	1	0	0	0	4.25	0.83
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	0	0	0	0	0	4	0.00	0.00

Please provide constructive comments as to how the delivery of this course might be improved. [Show/Hide](#)

- The mid-semester research project was a point when a lot of this information began to click for me. Having something pseudo-tangible to figure out myself, even getting it wrong initially, helped to lock in a lot of the information that was probably stated many times up to that point but never sank in. The many make-this-talk-to-this scenarios also helped with processing all of that information into an applicable concept. Digital processing is painfully heady, so keeping this course as hands-on as possible is best.

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Shenandoah University
Standard Course Evaluation

MUTC-420—Electronic Music Synthesis—Olson, Adam—Spring 2014 May
Number of Responses - 2

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Instructor related questions

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
The instructor was prepared for classes.	2	0	0	0	0	0	5.00	0.00
The instructor was responsive to questions.	2	0	0	0	0	0	5.00	0.00
The instructor graded assignments based on the guidelines.	2	0	0	0	0	0	5.00	0.00
The instructor was available to me on an individual basis.	2	0	0	0	0	0	5.00	0.00
The instructor returned assignments in a timely manner.	0	2	0	0	0	0	4.00	0.00
Class material was presented clearly.	0	2	0	0	0	0	4.00	0.00

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Course related questions:

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
Assignments helped me learn the material.	1	1	0	0	0	0	4.50	0.50
This course challenged me intellectually.	2	0	0	0	0	0	5.00	0.00
I have become more competent in this area due to the course.	1	1	0	0	0	0	4.50	0.50
Course requirements were clear.	2	0	0	0	0	0	5.00	0.00
Sufficient time was given to complete the work.	0	1	1	0	0	0	3.50	0.50
If technology was used to support instruction in this class, it was effective in supporting my learning	2	0	0	0	0	0	5.00	0.00
There were opportunities to interact regularly with other students in this class.	2	0	0	0	0	0	5.00	0.00
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	0	1	0	0	0	1	4.00	0.00

Please provide constructive comments as to how the delivery of this course might be improved. [Show/Hide](#)

- The Lord of the Rings project is a great idea; however, it comes at a bad time of the semester around when all other projects are due, making it difficult to find time to get it done. Time management is not too difficult with this class, but maybe dividing sections of this assignment up into weeks to culminate into one large project. For instance, have the session made by this date, have the recorded vocals due by this date, have the minimum required tracks used by this date. Also, making it less than 3 minutes for the project would be much more ideal due to the fact that it's a lot of things to do for this project in such a short period of time at such a hectic part of the semester.
- This time the only reason there was 'not enough time' for the final project was because every other assignment in the university happened during that same month timeframe. I loved being able to at least think through the project so far in advance, and because of that during the last week when we could actually understand the assignment well enough to complete it, things went much faster than they would have gone without all the time to process the requirements. Please keep sending the final project that early. It was great having the information ahead of time.

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Shenandoah University
Standard Course Evaluation

MUTC-420—Electronic Music Synthesis—Olson, Adam—Spring 2014 May
Number of Responses - 4

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Instructor related questions

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
The instructor was prepared for classes.	2	2	0	0	0	0	4.50	0.50
The instructor was responsive to questions.	2	1	1	0	0	0	4.25	0.83
The instructor graded assignments based on the guidelines.	2	1	1	0	0	0	4.25	0.83
The instructor was available to me on an individual basis.	2	1	0	1	0	0	4.00	1.22
The instructor returned assignments in a timely manner.	1	1	1	1	0	0	3.50	1.12
Class material was presented clearly.	1	2	1	0	0	0	4.00	0.71

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- instructor is more aware of students falling behind during lecture/demonstrations, but still occasionally goes too fast for students unfamiliar with software involved

Course related questions:

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
Assignments helped me learn the material.	2	1	1	0	0	0	4.25	0.83
This course challenged me intellectually.	2	2	0	0	0	0	4.50	0.50
I have become more competent in this area due to the course.	2	2	0	0	0	0	4.50	0.50
Course requirements were clear.	1	2	1	0	0	0	4.00	0.71
Sufficient time was given to complete the work.	2	1	1	0	0	0	4.25	0.83
If technology was used to support instruction in this class, it was effective in supporting my learning	2	2	0	0	0	0	4.50	0.50
There were opportunities to interact regularly with other students in this class.	2	2	0	0	0	0	4.50	0.50
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	1	1	1	0	0	1	4.00	0.82

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- requirements to use in-lab computers and computer hardware 'keys' provided by teaching assistant were inconvenient; perhaps in-lab work-study students (there is always one in the lab) could be provided with these 'keys'?

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MUPP-152-Record System Design/Applic II-Olson, Adam-Spring 2014 May
Number of Responses - 7

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Instructor related questions

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
The instructor was prepared for classes.	2	3	1	0	0	1	4.17	0.69
The instructor was responsive to questions.	2	2	1	0	1	1	3.67	1.37
The instructor graded assignments based on the guidelines.	2	1	3	0	0	1	3.83	0.90
The instructor was available to me on an individual basis.	1	2	2	1	0	1	3.50	0.96
The instructor returned assignments in a timely manner.	2	1	2	1	0	1	3.67	1.11
Class material was presented clearly.	1	1	3	1	0	1	3.33	0.94

Please provide constructive comments with respect to this **instructor**. [Show/Hide](#)

- This instructor knows his material adeptly; to the point where he can not verbalize his thoughts from a proficient skill level to those who are not as versed in this field as him. The instructor also discusses many topics over the course of one class meeting giving the student not much time to ask questions as he does not repeat himself.
- I felt like if we reviewed signal flow in the way that it would have been presented on the proficiency exams it would have been a lot more helpful
- Course curriculum is effective in drilling the material.

Course related questions:

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
Assignments helped me learn the material.	2	2	2	0	0	1	4.00	0.82
This course challenged me intellectually.	5	1	0	0	0	1	4.83	0.37
I have become more competent in this area due to the course.	2	4	0	0	0	1	4.33	0.47
Course requirements were clear.	2	1	1	2	0	1	3.50	1.26
Sufficient time was given to complete the work.	2	2	2	0	0	1	4.00	0.82
If technology was used to support instruction in this class, it was effective in supporting my learning	4	2	0	0	0	1	4.67	0.47
There were opportunities to interact regularly with other students in this class.	4	1	1	0	0	1	4.50	0.76
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	2	1	2	0	0	2	4.00	0.89

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- Again, a possible slower approach to the material might help some students grasp the information better than having all of the pertinent information fly by them.
- More time spent on material would have been helpful, but I attributed the lack of time to the number of class cancellations.

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Shenandoah University
Standard Course Evaluation

MUPP-152-Record System Design/Applic II-Olson, Adam-Spring 2014 May
Number of Responses - 5

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Instructor related questions

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
The instructor was prepared for classes.	1	4	0	0	0	0	4.20	0.40
The instructor was responsive to questions.	2	3	0	0	0	0	4.40	0.49
The instructor graded assignments based on the guidelines.	2	1	2	0	0	0	4.00	0.89
The instructor was available to me on an individual basis.	0	5	0	0	0	0	4.00	0.00
The instructor returned assignments in a timely manner.	0	3	2	0	0	0	3.60	0.49
Class material was presented clearly.	0	3	1	1	0	0	3.40	0.80

Please provide constructive comments with respect to this **instructor**. [Show/Hide](#)

- Instructor was helpful and helped make material fun. I felt sometime lessons were convoluted in terms of what we were supposed to be focusing on. I also feel like the instructor grades unnecessarily harshly. Instructor is helpful in answering questions, but does not often give precise guidelines in terms of information we are required to know for graded assignments.

Course related questions:

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
Assignments helped me learn the material.	0	3	1	0	0	1	3.75	0.43
This course challenged me intellectually.	3	2	0	0	0	0	4.60	0.49
I have become more competent in this area due to the course.	3	2	0	0	0	0	4.60	0.49
Course requirements were clear.	1	2	1	1	0	0	3.60	1.02
Sufficient time was given to complete the work.	1	2	2	0	0	0	3.80	0.75
If technology was used to support instruction in this class, it was effective in supporting my learning	3	2	0	0	0	0	4.60	0.49
There were opportunities to interact regularly with other students in this class.	2	3	0	0	0	0	4.40	0.49
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	0	2	1	0	0	2	3.67	0.47

Please provide constructive comments as to how the delivery of this course might be improved. [Show/Hide](#)

- If there were better organization and more concise information given about graded assignments I would learn more efficiently.

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Shenandoah University
Standard Course Evaluation

MUPP-351–Digital & Advanced Recording–Olson, Adam–Spring 2014 May
Number of Responses - 4

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Instructor related questions

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
The instructor was prepared for classes.	3	1	0	0	0	0	4.75	0.43
The instructor was responsive to questions.	3	0	0	1	0	0	4.25	1.30
The instructor graded assignments based on the guidelines.	2	0	1	1	0	0	3.75	1.30
The instructor was available to me on an individual basis.	2	1	0	1	0	0	4.00	1.22
The instructor returned assignments in a timely manner.	1	0	3	0	0	0	3.50	0.87
Class material was presented clearly.	1	2	1	0	0	0	4.00	0.71

Please provide constructive comments with respect to this **instructor**. [Show/Hide](#)

- Class material to be taught in this class was very intense and it felt like there was not enough time to strongly understand each topic that was covered. Maybe next time less topics but more coverage on those select few topics.
- There could not be someone more suited to teaching a class about synchronization. It helps us follow what you're saying when we can see that you get some kind of sick joy from making everything work together, and your prioritization of signal flow obviously makes synchronization more logical and less incredibly frustrating.

Course related questions:

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
Assignments helped me learn the material.	1	1	2	0	0	0	3.75	0.83
This course challenged me intellectually.	3	1	0	0	0	0	4.75	0.43
I have become more competent in this area due to the course.	2	2	0	0	0	0	4.50	0.50
Course requirements were clear.	1	1	2	0	0	0	3.75	0.83
Sufficient time was given to complete the work.	1	3	0	0	0	0	4.25	0.43
If technology was used to support instruction in this class, it was effective in supporting my learning	2	2	0	0	0	0	4.50	0.50
There were opportunities to interact regularly with other students in this class.	2	1	1	0	0	0	4.25	0.83
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	0	0	0	0	0	4	0.00	0.00

Please provide constructive comments as to how the delivery of this course might be improved. [Show/Hide](#)

- The mid-semester research project was a point when a lot of this information began to click for me. Having something pseudo-tangible to figure out myself, even getting it wrong initially, helped to lock in a lot of the information that was probably stated many times up to that point but never sank in. The many make-this-talk-to-this scenarios also helped with processing all of that information into an applicable concept. Digital processing is painfully heady, so keeping this course as hands-on as possible is best.

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Shenandoah University
Standard Course Evaluation

MUTC-420—Electronic Music Synthesis—Olson, Adam—Spring 2014 May
Number of Responses - 2

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Instructor related questions

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
The instructor was prepared for classes.	2	0	0	0	0	0	5.00	0.00
The instructor was responsive to questions.	2	0	0	0	0	0	5.00	0.00
The instructor graded assignments based on the guidelines.	2	0	0	0	0	0	5.00	0.00
The instructor was available to me on an individual basis.	2	0	0	0	0	0	5.00	0.00
The instructor returned assignments in a timely manner.	0	2	0	0	0	0	4.00	0.00
Class material was presented clearly.	0	2	0	0	0	0	4.00	0.00

Please provide constructive comments with respect to this **instructor**. [Show/Hide](#)

Course related questions:

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
Assignments helped me learn the material.	1	1	0	0	0	0	4.50	0.50
This course challenged me intellectually.	2	0	0	0	0	0	5.00	0.00
I have become more competent in this area due to the course.	1	1	0	0	0	0	4.50	0.50
Course requirements were clear.	2	0	0	0	0	0	5.00	0.00
Sufficient time was given to complete the work.	0	1	1	0	0	0	3.50	0.50
If technology was used to support instruction in this class, it was effective in supporting my learning	2	0	0	0	0	0	5.00	0.00
There were opportunities to interact regularly with other students in this class.	2	0	0	0	0	0	5.00	0.00
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	0	1	0	0	0	1	4.00	0.00

Please provide constructive comments as to how the delivery of this course might be improved. [Show/Hide](#)

- The Lord of the Rings project is a great idea; however, it comes at a bad time of the semester around when all other projects are due, making it difficult to find time to get it done. Time management is not too difficult with this class, but maybe dividing sections of this assignment up into weeks to culminate into one large project. For instance, have the session made by this date, have the recorded vocals due by this date, have the minimum required tracks used by this date. Also, making it less than 3 minutes for the project would be much more ideal due to the fact that it's a lot of things to do for this project in such a short period of time at such a hectic part of the semester.
- This time the only reason there was 'not enough time' for the final project was because every other assignment in the university happened during that same month timeframe. I loved being able to at least think through the project so far in advance, and because of that during the last week when we could actually understand the assignment well enough to complete it, things went much faster than they would have gone without all the time to process the requirements. Please keep sending the final project that early. It was great having the information ahead of time.

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Shenandoah University
Standard Course Evaluation

MUTC-420—Electronic Music Synthesis—Olson, Adam—Spring 2014 May
Number of Responses - 4

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Instructor related questions

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
The instructor was prepared for classes.	2	2	0	0	0	0	4.50	0.50
The instructor was responsive to questions.	2	1	1	0	0	0	4.25	0.83
The instructor graded assignments based on the guidelines.	2	1	1	0	0	0	4.25	0.83
The instructor was available to me on an individual basis.	2	1	0	1	0	0	4.00	1.22
The instructor returned assignments in a timely manner.	1	1	1	1	0	0	3.50	1.12
Class material was presented clearly.	1	2	1	0	0	0	4.00	0.71

Please provide constructive comments with respect to this **instructor**. [Show/Hide](#)

- instructor is more aware of students falling behind during lecture/demonstrations, but still occasionally goes too fast for students unfamiliar with software involved

Course related questions:

	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean	Standard Deviation
Assignments helped me learn the material.	2	1	1	0	0	0	4.25	0.83
This course challenged me intellectually.	2	2	0	0	0	0	4.50	0.50
I have become more competent in this area due to the course.	2	2	0	0	0	0	4.50	0.50
Course requirements were clear.	1	2	1	0	0	0	4.00	0.71
Sufficient time was given to complete the work.	2	1	1	0	0	0	4.25	0.83
If technology was used to support instruction in this class, it was effective in supporting my learning	2	2	0	0	0	0	4.50	0.50
There were opportunities to interact regularly with other students in this class.	2	2	0	0	0	0	4.50	0.50
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	1	1	1	0	0	1	4.00	0.82

Please provide constructive comments as to how the delivery of this course might be improved. [Show/Hide](#)

- requirements to use in-lab computers and computer hardware 'keys' provided by teaching assistant were inconvenient; perhaps in-lab work-study students (there is always one in the lab) could be provided with these 'keys'?

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MUTC-420—Electronic Music Synthesis—Olson, Adam—Spring 2014 May
Number of Responses - 2

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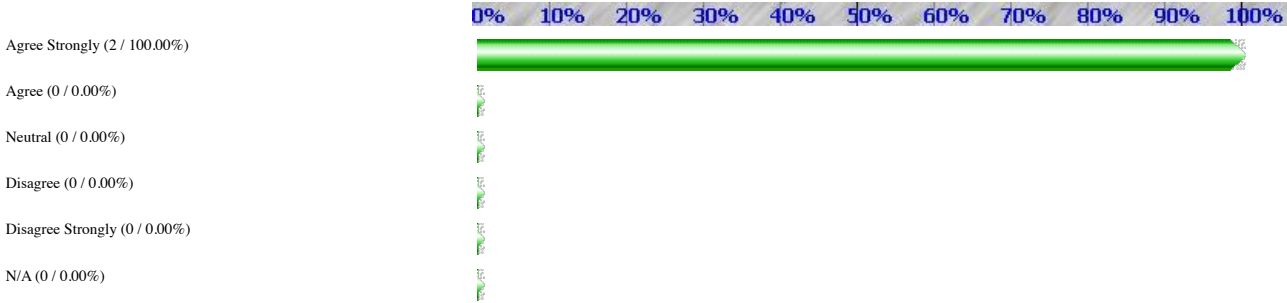
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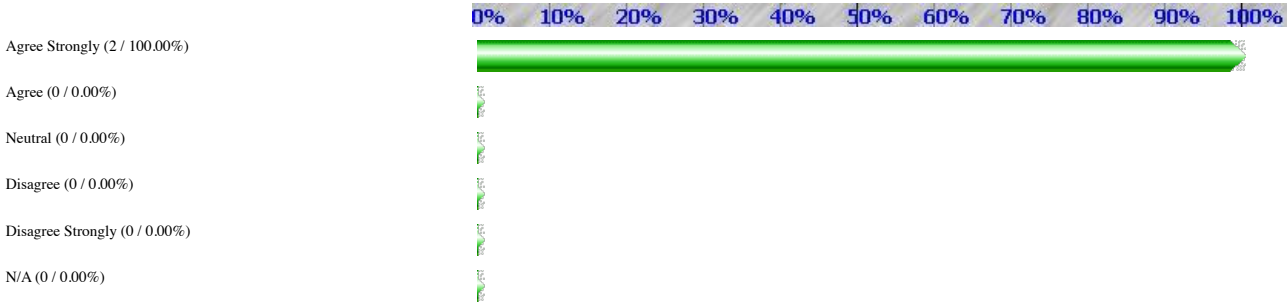
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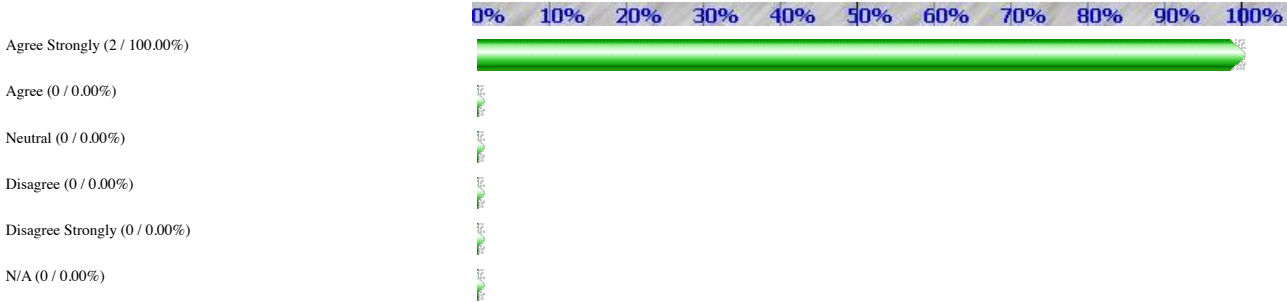
The instructor was prepared for classes.



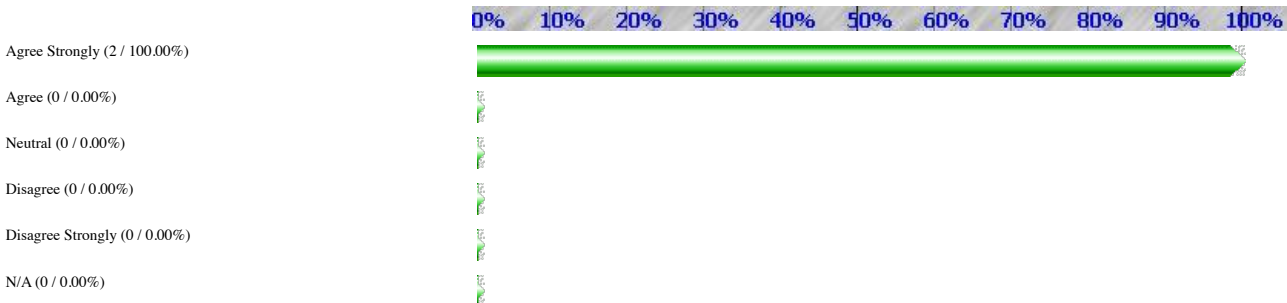
The instructor was responsive to questions.



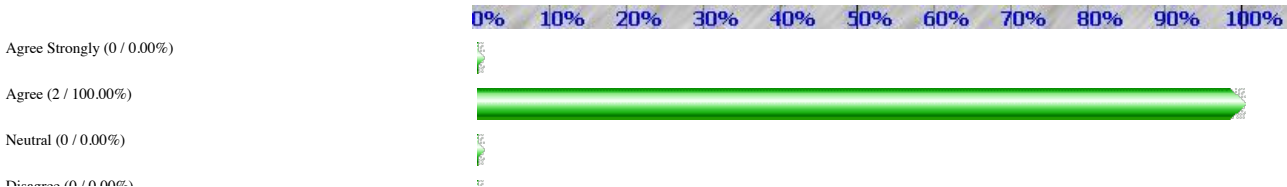
The instructor graded assignments based on the guidelines.



The instructor was available to me on an individual basis.



The instructor returned assignments in a timely manner.



Disagree (0 / 0.00%)

Disagree Strongly (0 / 0.00%)

N/A (0 / 0.00%)



Class material was presented clearly.



Agree Strongly (0 / 0.00%)



Agree (2 / 100.00%)



Neutral (0 / 0.00%)



Disagree (0 / 0.00%)



Disagree Strongly (0 / 0.00%)



N/A (0 / 0.00%)



Assignments helped me learn the material.



Agree Strongly (1 / 50.00%)



Agree (1 / 50.00%)



Neutral (0 / 0.00%)



Disagree (0 / 0.00%)



Disagree Strongly (0 / 0.00%)



N/A (0 / 0.00%)



This course challenged me intellectually.



Agree Strongly (2 / 100.00%)



Agree (0 / 0.00%)



Neutral (0 / 0.00%)



Disagree (0 / 0.00%)



Disagree Strongly (0 / 0.00%)



N/A (0 / 0.00%)



I have become more competent in this area due to the course.



Agree Strongly (1 / 50.00%)



Agree (1 / 50.00%)



Neutral (0 / 0.00%)



Disagree (0 / 0.00%)



Disagree Strongly (0 / 0.00%)



N/A (0 / 0.00%)



Course requirements were clear.



Agree Strongly (2 / 100.00%)



Agree (0 / 0.00%)



Neutral (0 / 0.00%)



Disagree (0 / 0.00%)



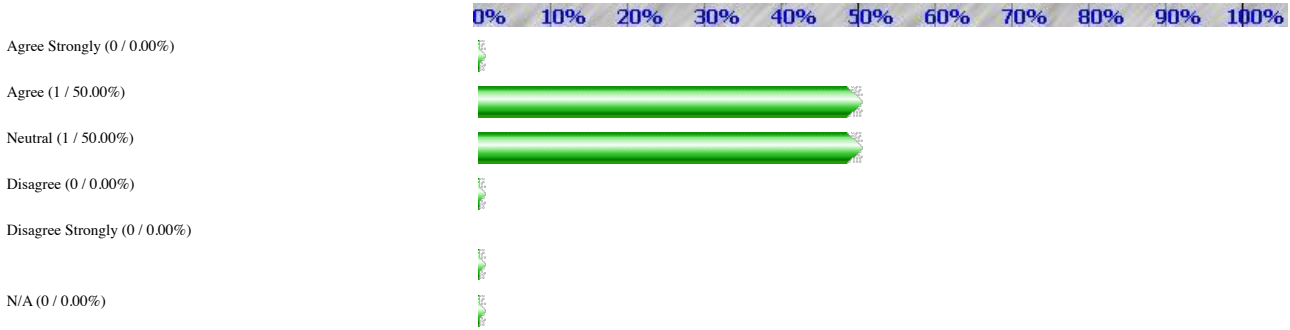
Disagree Strongly (0 / 0.00%)



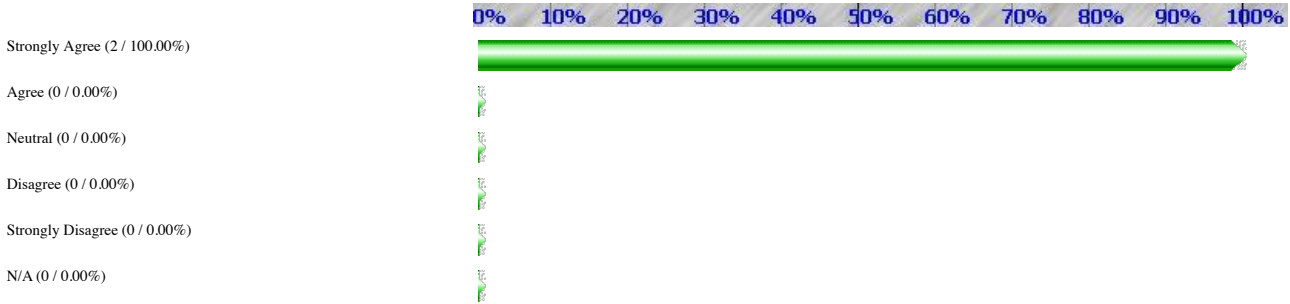
N/A (0 / 0.00%)



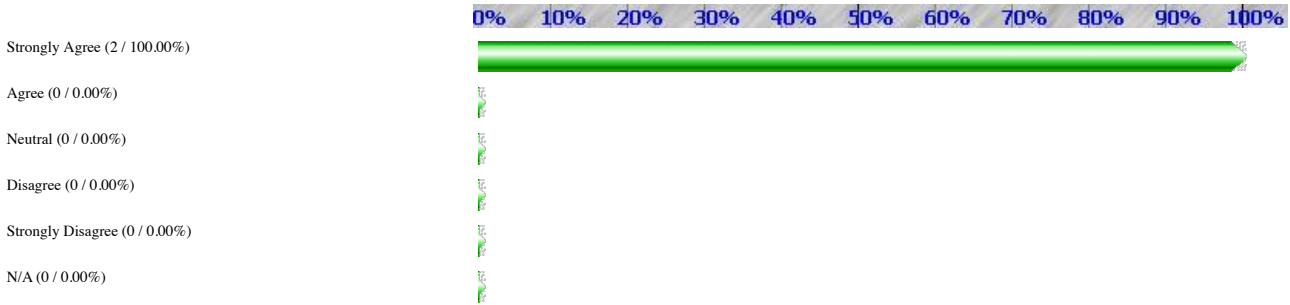
Sufficient time was given to complete the work.



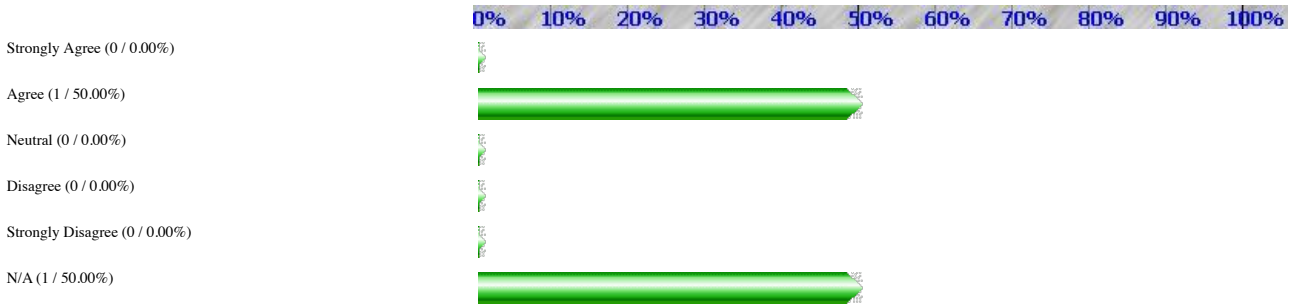
If technology was used to support instruction in this class, it was effective in supporting my learning



There were opportunities to interact regularly with other students in this class.



Student support services such as library access, support for students with disabilities, counseling, and computing help were available.



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