Shenandoah University Standard Course Evaluation

Record System Design/Applic I (MUPP-151) - Olson, Adam

Period	Number of Responses
Dec2013	9

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	100%	0%	0%	0%	0%	0%	5.00
The instructor was responsive to questions.	56%	44%	0%	0%	0%	0%	4.56
The instructor graded assignments based on the guidelines.	100%	0%	0%	0%	0%	0%	5.00
The instructor was available to me on an individual basis.	56%	22%	22%	0%	0%	0%	4.33
The instructor returned assignments in a timely manner.	67%	11%	11%	0%	0%	11%	4.63
Class material was presented clearly.	44%	22%	22%	11%	0%	0%	4.00

Please provide constructive comments with respect to this underlined instructor.

- Professor Olson is super knowledgable and obviously knows what he's talking about. However, due to the different level of skill set in the class, the more experienced students ask higher level questions and the Professor then spends a good amount of time answering said questions. By doing this, some of the less experienced students get lost in the information presented because of the higher level of the information

- Explains every topic fully, but at times in ways that go over my head.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	67%	22%	11%	0%	0%	0%	4.56
This course challenged me intellectually.	100%	0%	0%	0%	0%	0%	5.00
I have become more competent in this area due to the course.	67%	33%	0%	0%	0%	0%	4.67
Course requirements were clear.	67%	22%	11%	0%	0%	0%	4.56
Sufficient time was given to complete the work.	78%	11%	11%	0%	0%	0%	4.67
If technology was used to support instruction in this class, it was effective in supporting my learning	89%	11%	0%	0%	0%	0%	4.89
There were opportunities to interact regularly with other students in this class.	67%	11%	22%	0%	0%	0%	4.44

Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	67%	22%	0%	0%	0%	11%	4.75

Please provide constructive comments as to how the delivery of this course might be improved.
• More discussion of individual topics.

Shenandoah University Standard Course Evaluation

Record System Design/Applic I (MUPP-151) - Olson, Adam

Period	Number of Responses
Dec2013	7

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	43%	43%	14%	0%	0%	0%	4.29
The instructor was responsive to questions.	43%	43%	0%	14%	0%	0%	4.14
The instructor graded assignments based on the guidelines.	43%	29%	14%	14%	0%	0%	4.00
The instructor was available to me on an individual basis.	29%	43%	14%	14%	0%	0%	3.86
The instructor returned assignments in a timely manner.	29%	43%	14%	14%	0%	0%	3.86
Class material was presented clearly.	29%	29%	14%	29%	0%	0%	3.57

Please provide constructive comments with respect to this instructor.

- The instructor is good, but I felt he often rushed through topics. He did not always articulate on a topic clearly in a way that was easily understandable. Many of the topics are abstract, so perhaps using metaphors/analogies to relate them to things already familiar to the students would be more helpful. Grading also seemed unnecessarily harsh.

- The class goes smoothly and is enjoyable.

- I feel like a lot of the material was expected of me before the actual class, like I was suppose to come into college with all this knowledge of recording and I didn't have any so I have really struggled.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	14%	29%	57%	0%	0%	0%	3.57
This course challenged me intellectually.	0%	86%	14%	0%	0%	0%	3.86
I have become more competent in this area due to the course.	14%	57%	29%	0%	0%	0%	3.86
Course requirements were clear.	29%	43%	29%	0%	0%	0%	4.00
Sufficient time was given to complete the work.	14%	57%	29%	0%	0%	0%	3.86
If technology was used to support instruction in this class, it was effective in supporting my learning	14%	71%	14%	0%	0%	0%	4.00

There were opportunities to interact regularly with other students in this class.	14%	43%	29%	14%	0%	0%	3.57
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	14%	57%	29%	0%	0%	0%	3.86
Please provide constructive comments as to how the delivery of this course might be improved.							

- Moved kind of slow; not very challenging.

- Don't assume that everyone coming into the program is going to instantly know what is going on. It makes it very hard to even know where to begin. I still struggle and feel like I don't have a clue.

- I learned a lot from the class presentation assignments and the Paper 2.

- More visual examples would be helpful.

Shenandoah University Standard Course Evaluation

Tonmeister Seminar (MUPP-354) - Olson, Adam

Period	Number of Responses
Dec2013	6

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	67%	33%	0%	0%	0%	0%	4.67
The instructor was responsive to questions.	50%	50%	0%	0%	0%	0%	4.50
The instructor graded assignments based on the guidelines.	50%	33%	17%	0%	0%	0%	4.33
The instructor was available to me on an individual basis.	50%	50%	0%	0%	0%	0%	4.50
The instructor returned assignments in a timely manner.	67%	33%	0%	0%	0%	0%	4.67
Class material was presented clearly.	50%	17%	33%	0%	0%	0%	4.17

Please provide constructive comments with respect to this instructor.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	50%	17%	33%	0%	0%	0%	4.17
This course challenged me intellectually.	83%	17%	0%	0%	0%	0%	4.83
I have become more competent in this area due to the course.	50%	33%	0%	17%	0%	0%	4.17
Course requirements were clear.	50%	17%	17%	17%	0%	0%	4.00
Sufficient time was given to complete the work.	50%	17%	0%	33%	0%	0%	3.83
If technology was used to support instruction in this class, it was effective in supporting my learning	67%	17%	17%	0%	0%	0%	4.50
There were opportunities to interact regularly with other students in this class.	67%	33%	0%	0%	0%	0%	4.67
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	50%	17%	17%	0%	0%	17%	4.40

Please provide constructive comments as to how the delivery of this course might be improved.

- This still just seems like a micromanaging speed class, and it is really really stressful. I feel like 1 session per week might be wiser and would get more out of the actual A-B testing aspect of the class.

- I personally felt as though the course did not provide the information that I expected from the course description. I wish that there had been more time spent on listening to the microphones rather than rushing to setup a session.

Yes, running a session is an important and necessary skill, but I feel as though that became more of the focus in the class rather than listening to the microphones. Perhaps instead of having multiple sessions in a day, we could have had one session per class and spent more time listening to the microphones.

- I wish there were more time to just work with the board without being under pressure at first. I think if I'd gotten more comfortable with the duality at the beginning of the semester, I would have really enjoyed all the recording sessions and the troubleshooting mess the rest of the time.

Shenandoah University Standard Course Evaluation

Midi and Electronic Music (MUTC-419) - Olson, Adam

Period	Number of Responses
Dec2013	6

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	100%	0%	0%	0%	0%	0%	5.00
The instructor was responsive to questions.	100%	0%	0%	0%	0%	0%	5.00
The instructor graded assignments based on the guidelines.	100%	0%	0%	0%	0%	0%	5.00
The instructor was available to me on an individual basis.	67%	33%	0%	0%	0%	0%	4.67
The instructor returned assignments in a timely manner.	83%	17%	0%	0%	0%	0%	4.83
Class material was presented clearly.	50%	33%	17%	0%	0%	0%	4.33

Please provide constructive comments with respect to this instructor.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	67%	33%	0%	0%	0%	0%	4.67
This course challenged me intellectually.	83%	17%	0%	0%	0%	0%	4.83
I have become more competent in this area due to the course.	67%	33%	0%	0%	0%	0%	4.67
Course requirements were clear.	83%	17%	0%	0%	0%	0%	4.83
Sufficient time was given to complete the work.	50%	50%	0%	0%	0%	0%	4.50
If technology was used to support instruction in this class, it was effective in supporting my learning	83%	17%	0%	0%	0%	0%	4.83
There were opportunities to interact regularly with other students in this class.	83%	0%	17%	0%	0%	0%	4.67
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	83%	0%	0%	0%	0%	17%	5.00

Please provide constructive comments as to how the delivery of this course might be improved.

- I feel as though a lot of the information was repetitive. Certainly there is nothing wrong going over the basics, but I feel as though more information could have been covered if there was less time wasted on troubleshooting/introductory material. I also feel as though the time allotted for the final project was not enough. This is part due to the fact that Thanksgiving occurred when later, but having only two weeks and most of them consumed by either Thanksgiving or the holiday gala left

little time to work on the project. And it was something that I actually wanted to work hard and do a good job on. I thought the final project itself was a superb idea, and I gained a lot out of working on it. But I certainly wish there had been more time. Other than that - I gained a lot out of the class!

Shenandoah University Standard Course Evaluation

Midi and Electronic Music (MUTC-419) - Olson, Adam

Period	Number of Responses
Dec2013	6

Instructor related questions	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
The instructor was prepared for classes.	50%	33%	17%	0%	0%	0%	4.33
The instructor was responsive to questions.	67%	17%	17%	0%	0%	0%	4.50
The instructor graded assignments based on the guidelines.	67%	33%	0%	0%	0%	0%	4.67
The instructor was available to me on an individual basis.	50%	33%	0%	17%	0%	0%	4.17
The instructor returned assignments in a timely manner.	50%	33%	17%	0%	0%	0%	4.33
Class material was presented clearly.	33%	17%	17%	17%	17%	0%	3.33

Please provide constructive comments with respect to this <u>instructor</u>.

- How-to material for various software products presented too quickly. Sometimes seemed that the Instructor assumed that students were already familiar with the tools, and that this was a quick review. Instructor frequently gave assignments that were beyond what had already been covered in class, assuming students would seek assistance to complete the assignments, rather than rely on class material. This was very frustrating.

- We needed the final assignment sooner. Otherwise, this instructor is great for this class.

- I feel that the instructor should have a more accessible way of signing up for office hours. I was unable to access the website efficiently to get an appointment scheduled. I understand if there were students before who signed up for priority meetings, but I still think it would have been easier to just sign up on the office door.

Course related questions:	Agree Strongly	Agree	Neutral	Disagree	Disagree Strongly	N/A	Mean
Assignments helped me learn the material.	33%	33%	17%	17%	0%	0%	3.83
This course challenged me intellectually.	67%	17%	0%	17%	0%	0%	4.33
I have become more competent in this area due to the course.	67%	0%	17%	17%	0%	0%	4.17
Course requirements were clear.	33%	33%	0%	33%	0%	0%	3.67
Sufficient time was given to complete the work.	17%	33%	0%	50%	0%	0%	3.17

If technology was used to support instruction in this class, it was effective in supporting my learning	50%	17%	0%	0%	33%	0%	3.50
There were opportunities to interact regularly with other students in this class.	50%	33%	17%	0%	0%	0%	4.33
Student support services such as library access, support for students with disabilities, counseling, and computing help were available.	33%	17%	33%	0%	0%	17%	4.00

Please provide constructive comments as to how the delivery of this course might be improved.

- Textbook reading assignments were general-knowledge related, but classroom work and assignments were almost totally software and hardware 'how-to' exercises. Textbook did not support classroom work, as the text was pretty much industry-generic, while the class focused on specific tools and hardware. Step-by-step introduction to the software tools, with in-depth explanation of not only 'how' but 'why' would be helpful. If students were supposed to find and read the software manuals to get an understanding of what they were doing, then that should have been part of the course reading assignments and handouts provided. Throwing students 'into the deep end' and 'sink or swim' results in a lot of drowned students!

- Again, just give us the final assignment sooner. Everything else was great!

- This class for me was, and still is, a huge challenge. I feel that this course needs to involve more accessible computer applications, or even explaining steps as they go along. I got a little of that explanation, but I still don't feel that it's enough for me to really grasp the material. I feel that these midi projects are tedious and without vision, it makes it extremely difficult to complete. I understand that tutors are there to help and support, but even trying to get some of the concepts are very challenging without vision. Also, the textbook for this course is completely inaccessible too. In fact, most of the conservatory course textbooks are now very inaccessible, even in alternative formats. The publishers do not code the books in a way I'm able to read in my computer's voiceover program and It's becoming increasingly difficult to keep up with work and readings now. More consideration needs to be given for people with disabilities throughout this entire university and conservatory. Students have equal opportunity, but when courses are presented in the way I've dealt with, that does not give equal learning opportunities in some areas.